Strategies for Preparing a Grant Application

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Objectives

- To describe a topography of grant writing process
- To describe its relevance for research ethics training
- To have time for discussion



Outline

- Main components of a grant proposal
- Strategies for selecting a topic
- Strategies for writing effectively
- Assembling the research team
- Establishing a timeline for grant writing
- Grant review process





Selecting a Topic

- What do I want to study?
 - Personal interests
 - Gaps in the scientific literature
 - Issues/problems identified through interactions with colleagues
 - Societal issues or trends
 - Impact of legislative initiatives
 - Public documents and reports by government agencies (i.e., Healthy People 2010)
 - Funding agency goals and priorities
- How does this project fit into my overall research agenda?





- Search thoroughly to find the best match between what you want to do and a funding source
- Find out everything you can about the funding source
- Number of applications in a typical cycle, percent applications funded
- Reviewers' interests and credentials





- Contact and talk to staff at the funding agency to clarify details of the announcement
- Understand the mission of the agency
- Talk to previous successful applicants to the funding agency
- Study the announcement thoroughly and frequently, not miss critical aspects





- Choose experienced collaborators as coinvestigators
- Seek mentoring
- Test ideas on colleagues
- Allow at least twice the time you think it will take to write the proposal.
- Especially time to refine the final version





- Multi-disciplinary and inter-institutional groups often have a better chance with many funding agencies
- Especially related to public health and global health projects



Research Team Caveats

- Identify people inside and outside of your institution who have relevant expertise to serve as co-investigators or project staff.
- If the PI is a new investigator, identify senior faculty who
 have relevant research expertise and a history of
 external funding to serve as mentors to the PI.
- Ask leaders in the field to serve as consultants.



Assembling the Research Team

- Principal Investigator (PI): Oversees the entire project and takes responsibility for scientific integrity.
- Co-Investigators/Collaborators: Contributes a particular area of expertise to the project.
- Project coordinator: Manages the day-to-day details of the project.
- <u>Raters/RAs</u>: Collects data from participants; implements an experimental protocol in intervention studies.
- Data base manager: Establishes and maintains data files.
- <u>Statistician</u>: Determines and conducts appropriate statistical analysis.
- Advisory Board/Expert Consultants: Provides guidance, recommendations to PI and core research team





Timeline for Writing the Grant

Estimate how long each task will take.

 Subtract the total time needed from the date the grant is due to estimate when you need to start writing.

 You will experience unexpected delays so plan accordingly!!!



- Review the literature to identify the gaps and needs
- Plan to propose good science to address an important need that is appropriate to the announcement
- Address why you are the most qualify to to this
- Be enthusiastic
- Give your 100% effort





- Write clearly
- Explain preliminary data
- Don't assume the reviewers know your field
- Proofread and have someone else proofread
- Minor mistakes as well as major ones are are inexcusable





NIH Grant Announcements

- RFA = Request for Application (one time)
- PA = Program Announcement (recurring)
- Cooperative Agreement = NIH staff has a prominent and on-going role in all aspects of the work throughout the life of the grant



- Be creative, but honest, about costsharing
- All agencies like to see their money multiplied by in-kind and other contributions from applicant institutions



Review Criteria

Impact Score

- Significance
- Approach
- Innovation
- Investigators
- Environment
- Capacity Development





Significance

- What is the importance of the work?
- What is the relevance?
- If you are successful, so what?
- What is the rationale?
- Why this work at this time?
- What is the usefulness?
- How will this work fit into future work?



Problems with Significance and Innovation

- Not significant, not exciting, not new
- Lack of compelling rationale
- Incremental and low impact research
- Lack of biomedical relevance



Problems with Specific Aims

- Too ambitious, too much work proposed
- Unfocused aims, unclear goals
- Limited aims and uncertain future directions



Approach

- Is there a hypothesis?
- Is it too ambitious? Is it feasible?
- Is it focused?
- Is it clear? Can the reader understand it?
- Are there alternative approaches?
- Are the statistical analyses appropriate?



More on the Approach

- Is there need for preliminary data?
- How does the proposed work build on the preliminary data?
- Are the pitfalls and limitations addressed?
- What will you do if the first part fails? Does everything else depend on it?
- What will you do if it all succeeds?
- Are you challenging what is already known?





Problems with Approach

- Too much unnecessary experimental detail
- Not enough preliminary data to establish feasibility
- Feasibility of each aim not shown
- Little or no expertise with approach
- Lack of appropriate controls
- Not directly testing hypothesis
- Correlative or descriptive data
- Experiments not directed towards mechanisms
- No discussion of alternative models or hypotheses
- No discussion of potential pitfalls
- No discussion of interpretation of data





Investigator

- Is the investigator trained and able?
- Investigator background and expertise, as indicated in publications
- Collaborators and "whose project is it anyway?"
- Letters of agreement from collaborators and consultants?



Problems with Investigators

- No demonstration of expertise (peer reviewed publications)
- Low productivity, few recent papers
- No collaborators or no letters from collaborators
- Make no assumptions that reviewers will lead between the lines or give the benefit of the doubt





Environment

- Institutional support: show the institution is behind you:
 - Laboratory space (resources)
 - Personnel
 - Start up funds, if relevant
- Basis on which to build the work:
 - Adequate equipment and resources
 - Access to qualified personnel





Problems with Environment

- Little demonstration of institutional support
- Little or no start up package or necessary equipment
- Registration with funding agency
- Availability of an Office of Sponsored Programs
- Research finance oversight
- Human subjects oversight





Human Subject Concerns

- Federal Wide Assurance (FWA)
- Federal Policy (Common Rule) for the protection of Human Subjects at Section 103(a) requires that each institution engaged in Federallysponsored human subject research to file an "Assurance" of protection for human subjects – that formalizes the institution's commitment to protect human subjects.
- Both for awardee and collaborating performance sites
- Institutional Review Board (IRB) for both awardee and performance sites





Specific Issues Related to Global Health Funding Agency

- Why is the research being done in the specific foreign country or set of countries?
- What is the benefit to the funding agency or government?



Typical Time Line

- Announcement published
- Deadlines
- Letter of Intent (LOI)
- Application received
- Review decision
- Internal center decision
- Advisory Council meeting
- Award is made





What good is the Review to you if you do not get funded?

- Not the kiss of death!
- Most do not get funded the first time: but many get funded at some time
- Critique of your work is a basis of a revision and resubmission – see it as an opportunity
- Resubmission allowed





Letter of Intent (LOI)

- Some funding agencies request this
- Helps the agency to understand the proposed work
- Helps the agency to identify reviewers
- Program Officer may ask questions and give advice



- Abstract
- Specific aims and hypotheses
- Background and significance
- Literature review and theoretical framework
- Methods
- Dissemination plan/plan to build upon the work.
- Preliminary studies/research team credentials
- Institutional qualifications
- Budget
- References
- Appendix





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Title

- A short descriptive phrase that captures the main idea of a proposal
- —<u>Avoid</u> titles that are too brief to orient the reader to your proposal.

"A program to help adolescents stop smoking."

-Avoid titles that are too long and confusing.

"QUIT: A four week multi-media program to help adolescents to stop smoking that will rely on a partnership of schools, health care providers, community groups and families."





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Abstract

- A brief summary of the proposal.
- Provides information about the research goals, significance, and the research design and methods.
- Should be clear and concise.
- Goal: Leave the reader with a favorable impression of your proposed research.



- Title
- Abstract

Introduction

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Introduction

- Provide an overview of what your project is about and why it is important.
- Provide a context for your specific aims and research questions.



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Specific aims

- Concise statements about what your research proposal will accomplish.
- Goals: clearly define study goals, explain/define key concepts and constructs.



Hypotheses

- Definition: A proposed explanation for natural phenomena that can be tested through empirical research.
- Goal: Hypothesis testing provides answers to the research questions implied by the specific aims.



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Background and Significance

- Justify why the proposed research is important.
- Provide a review of the literature that is germane to the project.
- Argue how the proposed project will address an important gap in the scientific literature.
- Describe how the specific aims are supported by a theoretical framework.
- Literature review should be thorough and up to date.





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- Approach (methods)
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Approach (Methods)

- Overview of the study design (i.e., cross-sectional, longitudinal, observational, experimental)
- Sample description and selection/recruitment plan
- Description of measures and their validity for the study sample
- Data collection procedures
- Strategies for human subjects protection
- Statistical analysis plan
- Timeline for conducting the proposed research
- Assumptions and study limitations





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- Abstract
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Dissemination plan

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- Dissemination plan/plan to build upon the proposed work.
 - Explain how the proposed project will have a broad impact.
 - Provide strategies for disseminating study results (i.e., publications, presentations at professional meetings, presentations to relevant community groups, etc.).
 - For pilot projects, describe how the proposed research will lead to a larger and more comprehensive study.





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Preliminary studies/research team credentials

- Present pilot data that supports the importance of the proposed project.
- Describe studies conducted by the principal investigator and other members of the research team that are relevant to the goals of the proposed project.
- Describe the qualifications of each investigator and explain how their particular skill set is critical to carrying out the proposed research.



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Preliminary studies/research team credentials

Institutional Qualifications

 Describe the resources available to support the principal investigator and the proposed research project.



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- Institutional qualifications
- Budget / Budget Justification
- References
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Preliminary Studies/Research Team Credentials

Budget

- Itemize the types of expenses that you will incur.
 - Personnel
 - Equipment
 - Supplies
 - Travel
- Estimate how much money you will need for personnel, equipment, supplies, etc. to complete project activities.



Preliminary Studies/Research Team Credentials

Budget Justification

- Provide a short explanation for why you need the money you are asking for.
- Example: Researcher A will provide 25% effort in year one of the project to develop intervention materials and to train study interviewers.



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Preliminary Studies/Research Team Credentials

References

- List the sources of the information presented in the proposal.
- Use a consistent reference style.



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Preliminary Studies/Research Team Credentials

Appendix

- Information that supplements the main proposal (i.e., relevant papers published by the research team not in press, questionnaires, letters of support, etc.).
 Restrictions apply!
- DO NOT put anything in the appendix that is needed for someone to understand your research aims, the significance of your project, or the study design and methods.



Sources of Funding

- NIH
- Grand Challenges Canada
- Bill and Melinda Gates Foundation
- EU / Frameworks
- Wellcome Trust
- National Science Foundation
- U.S. Civilian Research & Development Foundation (CRDF)
 - www.crdf.org
- Listing of possible grant opportunities
 - http://www.proposalwriter.com/intprocure.html





Thank you!

